

CURRICULUM VITAE

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Date of Birth

05.01.1979

Title

Associate Professor

Education

Ph.D.

Degree	Area	University	Year
Under Grad.	Sociology	Mimar Sinan Fine Arts University	1996-2000
M.S.	Sociology	Mimar Sinan Fine Arts University	2000-2003
Ph.D.	Sociology	Mimar Sinan Fine Arts University	2004-2011

M.S. Thesis

The Representation of the Experience of the 78 Political Generation in Novels

Ph.D. Thesis

The Social Memory and Experience of the Generation of '78

SCIENTIFIC PUBLICATIONS

Bademci, H. Ö., Karadayı, E. F., Pur Karabulut, İ. G., Bağdatlı Vural, N. (2017) "The Prevention of Early School Leaving by Increasing Students' Self-Esteem", Turkish Psychological Articles (in press) (The title translated into English)

Bademci, H. Ö., Karadayı, E. F., & Bağdatlı Vural, N. (2016). Exploring school exclusion through the perspective of child labourers living in Sultanbeyli, on the periphery of Istanbul, Turkey. International Journal of Educational Development, 50, 51-58.

Bağdatlı Vural, N, A Framework Study on Women's Labour and Child Care Social Work in Turkey", Maltepe University FEF Journal, 2009/ 1+ 2. 18-37 (The title translated into English)

Bağdatlı Vural, N, "Formation of Generation in Turkey in 1970ies", Maltepe University FEF Journal, 2012 / 1+ 2, 115-145. (The title translated into English)

SELECTED INTERNATIONAL PROJECTS

2016 Present, Erasmus+ K3 “Emphatic and Supportive Teachers – Key to Quality and Efficiency in Education” (EMPAQT) Project”: Partner countries: Turkey, Bulgaria, Italy, Malta, and Romania. The overall aim of the project is to contribute to creation of learning environments that foster equity and inclusion, where disadvantaged learners receive the support they need to succeed and feel respected and valued. To achieve this aim the project endeavours to set up a teachers’ training program, tailored to build up educators’ skills for supporting students’ personal development, for identifying and redressing concrete difficulties experienced by students at risk of early school leaving and of social exclusion.

SELECTED NATIONAL PROJECTS

2015 Present, “Youth Together from High School to University”, carried out in a vocational high school in a district of Istanbul in coordination with district governorship. The aim of the project is to support students who are at the risk of early school leaving by supporting their cognitive, psychological, and social development with the active involvement of Turkish graduate/ post graduate psychology students and German undergraduate social work students so that they can feel valued and contained. The project also aims the families of the students to have access to the services

09.2014-07.2015, “Youth for Youth Project” was carried out at a vocational training centre located in one of the most disadvantaged districts of Istanbul, with the children and young people who were working long hours with little pay and experienced physical and psychological violence at work. The psychosocial intervention consisted of a peer-based supportive model where University students were supervised by university staff to provide vulnerable children and young people with emotional support through attachment relationships, both one-to-one and in groups. The project was funded by Istanbul Development Agency.